



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Houlton Southside School

SAU: RSU 29/MSAD 29

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# 2011-2012 NCLB Report Card



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	103	101	98	84	84	67	20	64	14	2	101	0	
	2010-2011	82	82	100	80	80	67	18	62	16	4	82	0	0
Female	2009-2010	43	42	98	83	83	71	19	64	14	2			
	2010-2011	44	44	100	80	80	72	20	59	16	5			
Male	2009-2010	60	59	98	85	85	63	20	64	14	2			
	2010-2011	38	38	100	82	82	63	16	66	16	3			
Caucasian/White	2009-2010	90	88	98	86	86	68	19	67	11	2			
	2010-2011	74	74	100	85	85	68	20	65	12	3			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	9	9	100			64							
	2010-2011	8	8	100			62							
Economically Disadvantaged	2009-2010	54	54	100	72	72	56	20	52	24	4			
	2010-2011	50	50	100	76	76	56	10	66	20	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96	57	57	34	13	43	35	9			
	2010-2011	16	16	100	44	44	29	6	38	38	19			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	95	95	100	78	78	72	17	61	14	8	95	0	
	2010-2011	102	102	100	76	76	70	12	65	21	3	101	1	0
Female	2009-2010	49	49	100	84	84	78	20	63	10	6			
	2010-2011	43	43	100	84	84	75	16	67	9	7			
Male	2009-2010	46	46	100	72	72	67	13	59	17	11			
	2010-2011	59	59	100	71	71	66	8	63	29	<1			
Caucasian/White	2009-2010	85	85	100	79	79	73	19	60	12	9			
	2010-2011	87	87	100	78	78	71	14	64	20	2			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	8	8	100			62							
	2010-2011	11	11	100	64	64	65	<1	64	27	9			
Economically Disadvantaged	2009-2010	56	56	100	77	77	62	16	61	11	13			
	2010-2011	55	55	100	67	67	60	7	60	29	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	29	29	36	<1	29	35	35			
	2010-2011	25	25	100	40	40	34	<1	40	48	12			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	84	99	79	79	68	25	54	17	5	84	0	
	2010-2011	94	93	99	88	88	72	24	65	6	5	93	0	0
Female	2009-2010	37	37	100	84	84	74	38	46	11	5			
	2010-2011	47	47	100	94	94	76	32	62	<1	6			
Male	2009-2010	48	47	98	74	74	63	15	60	21	4			
	2010-2011	47	46	98	83	83	68	15	67	13	4			
Caucasian/White	2009-2010	74	73	99	84	84	69	26	58	12	4			
	2010-2011	86	85	99	91	91	73	25	66	5	5			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	9	9	100			56							
	2010-2011	7	7	100			65							
Economically Disadvantaged	2009-2010	45	44	98	70	70	56	11	59	23	7			
	2010-2011	51	50	98	82	82	60	14	68	8	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100	35	35	29	<1	35	45	20			
	2010-2011	14	13	93	54	54	33	<1	54	8	38			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	103	101	98	66	66	62	11	55	28	6	101	0
	2010-2011	82	82	100	68	68	60	12	56	18	13	82	0
Female	2009-2010	43	42	98	60	60	62	14	45	33	7		
	2010-2011	44	44	100	68	68	60	9	59	16	16		
Male	2009-2010	60	59	98	71	71	63	8	63	24	5		
	2010-2011	38	38	100	68	68	61	16	53	21	11		
Caucasian/White	2009-2010	90	88	98	72	72	63	13	59	24	5		
	2010-2011	74	74	100	73	73	61	12	61	16	11		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	9	9	100			49						
	2010-2011	8	8	100			56						
Economically Disadvantaged	2009-2010	54	54	100	63	63	50	7	56	28	9		
	2010-2011	50	50	100	56	56	48	8	48	26	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96	39	39	36	<1	39	43	17		
	2010-2011	16	16	100	44	44	31	6	38	25	31		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	95	95	100	59	59	64	14	45	20	21	95	0
	2010-2011	102	102	100	53	53	61	10	43	31	16	101	1
Female	2009-2010	49	49	100	57	57	64	14	43	20	22		
	2010-2011	43	43	100	53	53	61	7	47	28	19		
Male	2009-2010	46	46	100	61	61	64	13	48	20	20		
	2010-2011	59	59	100	53	53	61	12	41	34	14		
Caucasian/White	2009-2010	85	85	100	60	60	65	13	47	20	20		
	2010-2011	87	87	100	55	55	62	10	45	30	15		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	8	8	100			54						
	2010-2011	11	11	100	27	27	60	9	18	45	27		
Economically Disadvantaged	2009-2010	56	56	100	59	59	51	14	45	16	25		
	2010-2011	55	55	100	40	40	47	5	35	38	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	12	12	34	6	6	24	65		
	2010-2011	25	25	100	20	20	30	<1	20	40	40		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	84	99	55	55	63	19	36	23	23	84	0
	2010-2011	94	93	99	63	63	64	24	40	19	17	93	0
Female	2009-2010	37	37	100	46	46	62	22	24	35	19		
	2010-2011	47	47	100	64	64	63	23	40	15	21		
Male	2009-2010	48	47	98	62	62	63	17	45	13	26		
	2010-2011	47	46	98	63	63	64	24	39	24	13		
Caucasian/White	2009-2010	74	73	99	56	56	64	19	37	26	18		
	2010-2011	86	85	99	64	64	65	24	40	19	18		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	9	9	100			50						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	45	44	98	34	34	49	11	23	32	34		
	2010-2011	51	50	98	56	56	50	16	40	20	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100	20	20	29	5	15	15	65		
	2010-2011	14	13	93	8	8	28	<1	8	31	62		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	103	103	100	50	50	64	4	46	45	6	102	1														
Female																											
	2010-2011	44	44	100	43	43	64	5	39	50	7																
Male																											
	2010-2011	59	59	100	54	54	65	3	51	41	5																
Caucasian/White																											
	2010-2011	89	89	100	55	55	66	4	51	40	4																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	3	3	100			50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	11	11	100	18	18	58	<1	18	64	18																
Economically Disadvantaged																											
	2010-2011	55	55	100	36	36	53	4	33	55	9																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	24	24	100	29	29	36	<1	29	58	13																
Limited English Proficient																											
	2010-2011	0	0				36																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 98	E: 99 M: 99	78	E: 78 M: 79	E: 69 M: 70	100	E: 100 M: 98	E: 99 M: 99	55	E: 62 M: 57	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	82	E: 81 M: 84	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	58	E: 65 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	48	E: 60 M: 43	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	34	E: 49 M: 33	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 97	E: 99 M: 99	69	E: 71 M: 67	E: 58 M: 58	99	E: 99 M: 97	E: 99 M: 99	41	E: 51 M: 41	E: 48 M: 47			
Students with Disabilities	98	E: 100 M: 93	E: 98 M: 98	30	E: 34 M: 29	E: 33 M: 30	98	E: 100 M: 93	E: 98 M: 98	13	E: 25 M: 14	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Houltton Southside School  
**SAU:** RSU 29/MSAD 29



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	1	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.